

# MODULE 2

## a - nivo

### A. WRITE ALL TIME ADVERBIALS USUALLY USED WITH EACH TENSE.

The Present Continuous \_\_\_\_\_

The Will Future \_\_\_\_\_

The Present Perfect Simple \_\_\_\_\_

The Past Continuous \_\_\_\_\_

The Present Simple \_\_\_\_\_

The Going to Future \_\_\_\_\_

The Past Simple \_\_\_\_\_

### B. CONNECT THE PICTURES WITH THE ACTIONS AND WRITE +, -, ? SENTENCES AND SHORT ANSWERS.



1. Stephen \*

\* taste /  
Susan's cake  
/ soon

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3. Some beasts \*

\* rain / today

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4. James \*

\* just / greet  
/ Eve

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5. It \*

\* buy / loads  
of presents  
for every  
Christmas

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6. Geoffrey \*

\* chase /  
Mia / in her  
dream / last  
night

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7. Albert \*

\* enjoy /  
herself /  
yesterday  
afternoon

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8. Mandy \*

\* take / Jane  
/ home /  
tomorrow

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C. TURN SENTENCES NUMBER 3 AND 7 INTO THE PASSIVE (+, -?).

3	+	
	-	
	?	
7	+	
	-	
	?	

D. PUT THE VERBS IN THE CORRECT TENSE

- We \_\_\_\_\_ (VISIT) many museums when we were in Paris **last August**.
- He \_\_\_\_\_ (NOT COME) to class **this morning** because he was sick.
- She \_\_\_\_\_ (BE) very quiet **recently**, because her cat died. ( BE)
- I can't answer the phone. I \_\_\_\_\_ (TAKE) a shower **right now**.
- Susan **often** \_\_\_\_\_ (MEET) with her friends after school.
- I \_\_\_\_\_ (EAT) the dinner **when** someone knocked at the door.
- He \_\_\_\_\_ (NOT LEARN) any Italian when he was in Italy **two year ago**.
- Yesterday evening** the family \_\_\_\_\_ and \_\_\_\_\_. (EAT, TALK)
- \_\_\_\_\_ you \_\_\_\_\_ (PAINT) your house **yesterday at 5 p.m.?**
- I think** This gift is great. Jenny \_\_\_\_\_ (LOVE) it.
- What are your **plans** for New Year's? We \_\_\_\_\_ (VISIT ) my aunt and uncle in Italy.
- Let's go out. It \_\_\_\_\_ (NOT RAIN) **at the moment**.
- My little brother \_\_\_\_\_ **just** \_\_\_\_\_ the last piece of cake.

E. PAST SIMPLE OR PAST CONTINUOUS?

- We \_\_\_\_\_ (go) down the road at 100 kph when the wheel \_\_\_\_\_ (fall) off .
- He almost \_\_\_\_\_ (have) a heart attack when he \_\_\_\_\_ (see) the bear.
- Uncle Ben \_\_\_\_\_ (get) dressed when he \_\_\_\_\_ (feel) a sharp pain in his chest.
- The winning racing driver \_\_\_\_\_ (shake) the bottle then \_\_\_\_\_ (take) the cork out.
- While she \_\_\_\_\_ (fill) in a questionnaire, the pen \_\_\_\_\_ (run) out of ink.
- I \_\_\_\_\_ (WATCH) TV when she \_\_\_\_\_ (CALL).
- When the phone \_\_\_\_\_ (RING), she \_\_\_\_\_ (WRITE) a letter.
- While we \_\_\_\_\_ (HAVE) the picnic, it \_\_\_\_\_ (START) to rain.
- What \_\_\_\_\_ you \_\_\_\_\_ (DO) when the earthquake started?

j.) I \_\_\_\_\_ (LISTEN) to my iPod, so I \_\_\_\_\_ (NOT HEAR) the fire alarm.

k.) While John \_\_\_\_\_ (SLEEP) last night, someone \_\_\_\_\_ (STEAL) his car.

l.) While I \_\_\_\_\_ (WRITE) the email, the computer suddenly \_\_\_\_\_ (GO) off.

m.) They \_\_\_\_\_ (TALK) about her when she \_\_\_\_\_ (WALK) into the room.




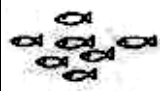


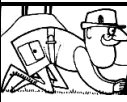



**F. WRITE TRUE SENTENCES WITH USED TO. USE YOUR NOTEBOOKS.**

- a. People / travel on horses
- b. Dodo / live on Mauritius
- c. We / have a lift at our school
- d. Our head teacher / sing to mark the beginning of lessons
- e. Children / sit still in lessons
- f. Teachers / use punish the students physically
- g. Our grandparents / play computer games
- h. Children / play different games from today
- i. Aborigines / be the only inhabitants in Australia
- j. People / know more about science
- k. Cars / be faster
- l. Robots / help at home

**G. FILL IN THE TABLE.**

+	-	?
We must drive on the right.		
		Must she sing here?
They have to read this.		
	We mustn't go now.	
		Does he have to make lunch?

**G. WRITE WHAT THESE PEOPLE HAVE OR DON'T HAVE TO DO.**

 wash up, ✓ <b>SHE HAS TO WASH UP.</b>	 go out, X <b>THEY DON'T HAVE TO GO OUT.</b>	 sing, X	 watch out, ✓	 run away, ✓
 Bob, listen, X	 find a necklace, ✓	 clean the car, X	 have a shower, ✓	 stop shooting, ✓

## G. USE THE CORRECT LINKING WORD

WHEN	WHILE	AS	AT FIRST	THEN
	SUDDENLY	FINALLY	BUT	

President Lincoln had a dream in 1865. He was lying in bed \_\_\_\_\_ he heard people crying. \_\_\_\_\_ he thought they are laughing, \_\_\_\_\_ the sound was getting louder and louder. He got up and \_\_\_\_\_ he was walking through the corridors, the sound was getting even louder. \_\_\_\_\_ he arrived at the east room. He saw a dead man lying there and \_\_\_\_\_ he felt really scared. \_\_\_\_\_ he asked who is that man. There were guards and a crowd of people there and Lincoln found out that the man, who was assassinated, is himself! Two weeks later he was assassinated \_\_\_\_\_ he was sitting in a theatre.

## H. USE AN ADJECTIVE OR AN ADVERB.

1. This car is really \_\_\_\_\_ (quiet / quietly).
2. The street was slippery, so we had to walk \_\_\_\_\_ (careful / carefully).
3. They behave \_\_\_\_\_ (bad / badly).
4. Sue is a (careful) \_\_\_\_\_ girl . She climbed up the ladder \_\_\_\_\_ .
5. The dog is (angry). It barks \_\_\_\_\_ .
6. He acted (excellent) \_\_\_\_\_. He's an \_\_\_\_\_ actor.
7. They learn English (easy) \_\_\_\_\_. They think English is an \_\_\_\_\_ language.
8. Max is a (good) \_\_\_\_\_ singer. He sings \_\_\_\_\_ .
9. The little boy looked (sad) \_\_\_\_\_. I went over to comfort him and he looked at me \_\_\_\_\_ .
10. I tasted the soup (careful) \_\_\_\_\_ but it tasted (wonderful) \_\_\_\_\_.
11. Kevin is (extreme) \_\_\_\_\_ clever.
12. Don't speak so (fast) \_\_\_\_\_. I can't understand you.
13. Maria (slow) \_\_\_\_\_ opened her present.