

A. WRITE THE VERBS WITH THE -ED ENDING

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|-----------------|-----------------|------------------|
| 1. STOP _____ | 11. OPEN _____ | 21. JOIN _____ |
| 2. VISIT _____ | 12. PLAY _____ | 22. SMILE _____ |
| 3. NEED _____ | 13. RAIN _____ | 23. LAUGH _____ |
| 4. STUDY _____ | 14. SMOKE _____ | 24. TASTE _____ |
| 5. CLEAN _____ | 15. PLAN _____ | 25. DECIDE _____ |
| 6. TIE _____ | 16. TRY _____ | 26. ARRIVE _____ |
| 7. ENJOY _____ | 17. START _____ | 27. STAY _____ |
| 8. FINISH _____ | 18. WANT _____ | 28. BRUISE _____ |
| 9. HAPPEN _____ | 19. WATCH _____ | 29. FILL _____ |
| 10. LIVE _____ | 20. LOOK _____ | 30. HOP _____ |

B. FILL IN THE GAPS

























ACCEPTED, AMBITION, BINOCULARS, CHILD, CHIMPANZEES, COMPANY, DISTANCE, FAMOUS, FAVOURITE, FOREST, INTERNET, SAVE, SCARED, SCIENTIST, TEACHES, TEENAGER, TRAVELLED, WORLD, ZOOLOGIST

Jane Goodall is a _____. She is a _____. She was born in London. When she was a _____, she loved animals and her _____ books talked about animals. Already as a _____ she wanted to study wild animals in Africa and her _____ never changed. After she finished school she worked with a film _____, and in a hotel too. She wanted to _____ enough money for a ticket to Africa. Finally she _____ there. She studied _____ there. At first the chimpanzees were _____ of her, so she watched them from a _____. She used _____. But after three or four months, the animals _____ her. Then she lived in the _____ and she watched them every day. Now Jane Goodall is _____. She travels all over the _____. She writes and _____. There is a lot about her on the _____.

C. ANSWER THE QUESTIONS IN FULL.

1. Where was Jane Goodall born? _____
2. What did she love when she was a child? _____
3. What did she want to study as a teenager? _____
4. What was her first job? _____
5. What did she do with her money? _____
6. Why did she save it? _____
7. What animals did she study in Africa? _____
8. How did the chimpanzees react to her at the beginning? _____
9. What happened after three or four months? _____
10. Where did she live after that? _____
11. Where does she travel? _____
12. What does she do? _____
13. Where can we read about her? _____

D. WRITE THE CORRECT FORM OF THE VERBS IN BRACKETS.

1. This fish _____ (be) in the sea yesterday. 
2. My cat _____ (chase) a mouse last night. 
3. Those cakes _____ (be) very good. I _____ (have) three yesterday. 
4. Maud _____ (arrive) to dinner last Friday and _____ (have) tea. 
5. John _____ (want) to eat three fish last week. 
6. Harry _____ (carry) five cakes yesterday. 
7. Last Monday Nicholas _____ (look) for some green apples and later he _____ (have) a stomach ache. 
8. George _____ (get) a mad hat three days ago. After that he _____ (be) miserable. 
9. Tim and Tom _____ (check) Henry's height yesterday. 
10. This hen _____ (look) at an egg five minutes ago. 
11. Peter _____ (enjoy) in the sun yesterday. 
12. Paul _____ (enjoy) his last holidays. He _____ (be) in Switzerland. 
13. I _____ (wish) for a present at Christmas. It _____ (be) in a box. 
14. Michael _____ (work) in the garden last week. 
15. Roy _____ (step) on Joyce's doll yesterday. 
16. Angry Joyce _____ (water) Roy with a water gun yesterday. 
17. Yesterday they _____ (race) and they _____ (get) a prize. 
18. Tony _____ (listen) to his happy tune two minutes ago. 
19. They _____ (laugh) at me yesterday and I _____ (be) very angry. 
20. Last Monday this cow _____ (have) her free time on a meadow. 
21. I _____ (notice) an owl yesterday evening. 
22. Mike _____ (listen) to owls last night. He _____ (be) afraid. 
23. This mutt _____ (carry) a bird to his master. 
24. The bird's ghost keeper _____ (haunt) the silly master. 

E. MAKE THE ABOVE SENTENCES NEGATIVE AND FORM YES/NO QUESTIONS. THEN ANSWER WITH SHORT ANSWERS.

BE – WAS, WERE → WASN'T, WEREN'T; WAS ... ? WERE ... ?

GET – GOT → DIDN'T GET; DID ... GET?

HAVE – HAD → DIDN'T; DID ... HAVE?

-ED → DIDN'T GLØ; DID ... GLØ?

USE YOUR LOVELY NOTEBOOKS!