**SAMOEVALVACIJA INFORMATIZACIJE ŠOLE**

**SELF-EVALUATION OF SCHOOL INFORMATISATION**

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***Povzetek***

*Informacijsko-komunikacijska tehnologija je ena najbolj učinkovitih orodij na področju modernizacije šolskih dejavnosti v razredu in administraciji. Šole potrebujejo smernice kako doseči e-kompetentnost na vseh nivojih in področjih življenja in dela šole. V ta namen je bil razvit večparametrski odločitveni model za evalvacijo informatizacije šole. Model omogoča celovit pregled obstoječega stanja in pomaga šolam prepoznati možnosti za nadaljnji razvoj in potrebne spremembe. Glavna tri področja informatizacije šole v modelu so: šola in okolje, učitelji in e-skupnosti ter učenci in polje bivanja. Model smo preizkusili na šolah. Učitelji in ravnatelji so razviti model ocenili kot učinkovito orodje za oceno trenutnega stanja, ki lahko pripomore h kakovostnejšemu nadaljnjemu načrtovanju procesa informatizacije.*

***Ključne besede:*** *IKT, šole, informatizacija, samoevalvacija*

***Abstract***

*Information and communication technology is one of the most effective tools in the modernization of the school’s lessons and in increasing the efficiency of the school administration. Schools need guidelines on how to reach e-competences at all levels and in all areas. A hierarchical multiple attribute decision making model was developed for the evaluation of the school informatisation. The model presents in a comprehensive manner the existing situation of the informatisation at a school and helps recognize ways for further development and necessary changes. Three main areas of school informatisation are: school and enivronment, teachers and communities, pupils and environment. The model was tested in schools. Teachers and headmasters evaluated the model as an excellent tool for assessing the current situation which may lead to a higher level of further planning of the school informatisation.*

***Key words:*** *ICT, schools, informatisation, self-evaluation*