

Ime: \_\_\_\_\_ Priimek: \_\_\_\_\_ Razred: \_\_\_\_\_

Christopher breaks his story with memories, his explanations of different events or with descriptions of different kinds. But the events in the story happen in a logical sequence of time.

I. The sentences below are mixed up. Organize them so that they will follow each other in the right time sequence by giving them numbers from 1 – 20. You can always check in the book.

0.	The dog is found dead in the garden.
	Two policemen come to the site.
	They buy a book called <i>Further Maths for A Level</i> and Christopher makes plans.
	The neighbours are interviewed.
	The exam takes place.
	The book is found with some letters in a shirt box.
	The apologies are followed by a visit to the Zoo.
	Siobhan is informed that Christopher is going to write a book.
	One of the policemen is hit by Christopher.
	Mrs Alexander tells him about the relationship between his mother and Mr Shears.
	Mr Shears quarrels with Christopher's father.
	He buys a train ticket to London.
	Father finds the book and they hit each other.
	Father finds him with all the letters.
	Father brings a present in a big cardboard box.
	Christopher travels by the underground.
	Christopher runs away from home.
	Christopher learns who killed the dog.
	Christopher is taken home to Swindon in Mr Shears' car.
	Christopher is arrested and given a caution.
	8 men dressed up in Viking costumes with helmets are shouting in the street.



II. Try to find out the time span of the story; did it take a week, some months, 2-3 years, 15 years...? What could be of help?

