

Partnership

It is our view that Ledina school interprets partnership in its broadest sense – there appears to be a close working relationship between students, teachers and parents. The vision statement *Academic Excellence through Tradition* is reflected in the culture of the school and in its emphasis on inclusivity where parents feel included in all school activities – work, celebrations, graduation, social outings etc.

At a round table discussion there was a very positive atmosphere. The students were the first invited to contribute to the discussion. We heard from three female students at our discussion who were very positive about school life. We don't know, however, if the male students would have expressed similar or different opinions.

Parents expressed satisfaction with the quality of work, culture and results in the school. There is a parents Board and they meet to discuss matters in relation to school life and issues of concern. The parent representatives expressed the view that some parents are not very involved in the life of the school and this can be problematic if their child has difficulties.

Quality

The emphasis on quality permeates all school activities – the school focuses on the holistic development of the student with a particular emphasis on quality in all aspects of school life. There is also a strong emphasis on the development of self esteem and good communication skills. The school has allocated additional resources for psychological and counselling services and provides additional workshops for behaviour management.

The school is a UNESCO school and is involved in many projects at local, national and international level. Special emphasis is placed on the environment and there is a strong focus on recycling and green issues.

Leadership

The teachers said that they work closely with the head teacher and that there is a team approach in improving quality of services. The school is involved in a range of projects which develops an understanding of many local and global issues.

All school personnel were extremely helpful and friendly and worked hard to make our visit informative and beneficial.